



## Laboratory Charter School

Level: Elementary-Middle School • ULCS Code: 3310

### 2023-24 PSES Summary Report

The Office of Research and Evaluation administers the annual **Philly School Experience Survey (PSES)** to District, Charter, and Alternative schools. The survey collects feedback from students, teachers, parents and guardians, school support staff, and school leaders to measure six key topics related to school improvement. For more information about the Philly School Experience Survey, please visit <https://www.philasd.org/pses>.

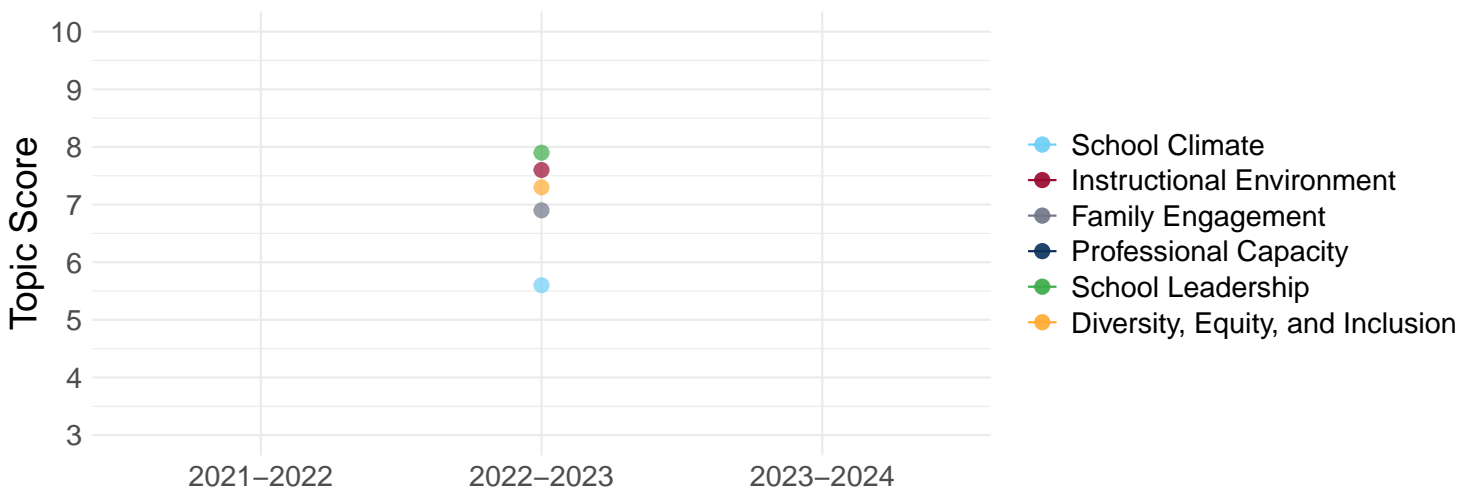
### Survey Participation

Student	Teacher	Parent/Guardian	Support Staff
NA	NA	7% -33 %points (YOY)	26%
Number of Responses: NA out of NA	Number of Responses: NA out of NA	Number of Responses: 22 out of 322	Number of Responses: 11 out of 42

Only students in grades 3-12 participate in the survey. Charter schools were not eligible for the support staff survey in 2022-23. Data is displayed for each survey group only when there are at least five respondents and the response rate meets a minimum threshold. The minimum response rate is 25% for students, teachers, and support staff and 10% for parents/guardians.

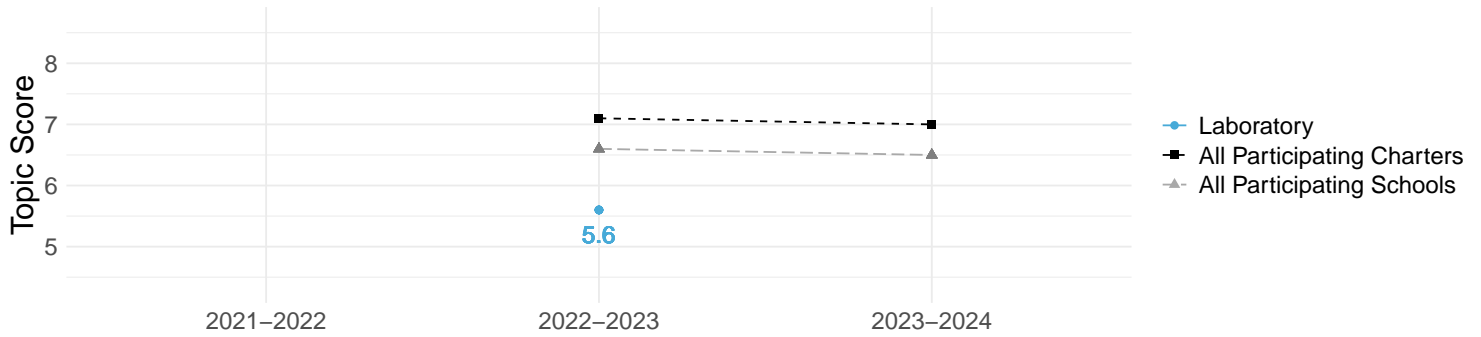
### Topic Trends Over Time

The graph below shows trends in the overall topic scores for this school over time. Some topic scores may be missing if response rate thresholds were not met. Schools not serving grades 6 or above do not receive Climate or DEI scores, since these topics include questions only shown to students grades 6 and above.



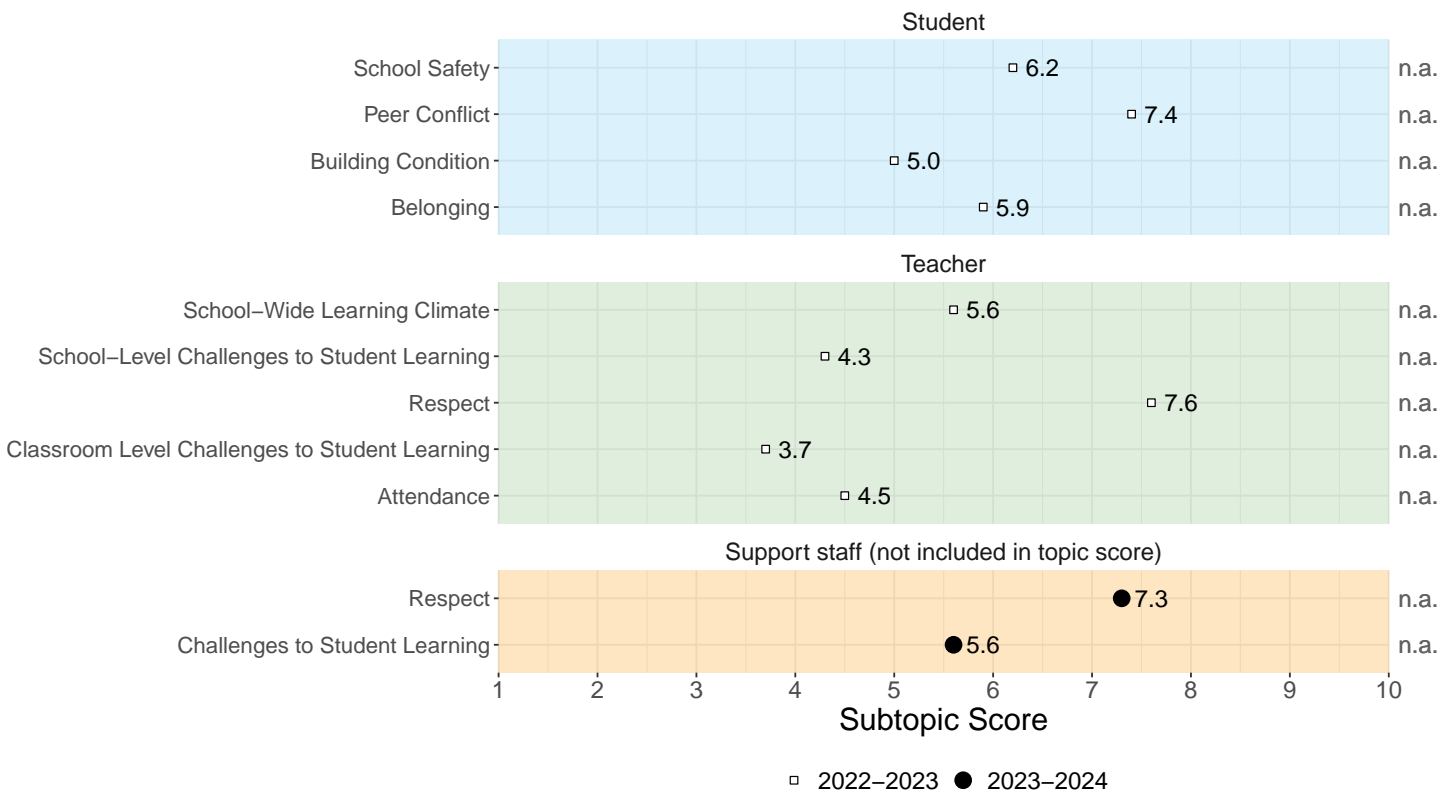
School Climate: Scores

Topic Score Trends Compared to Network and All Participating Schools



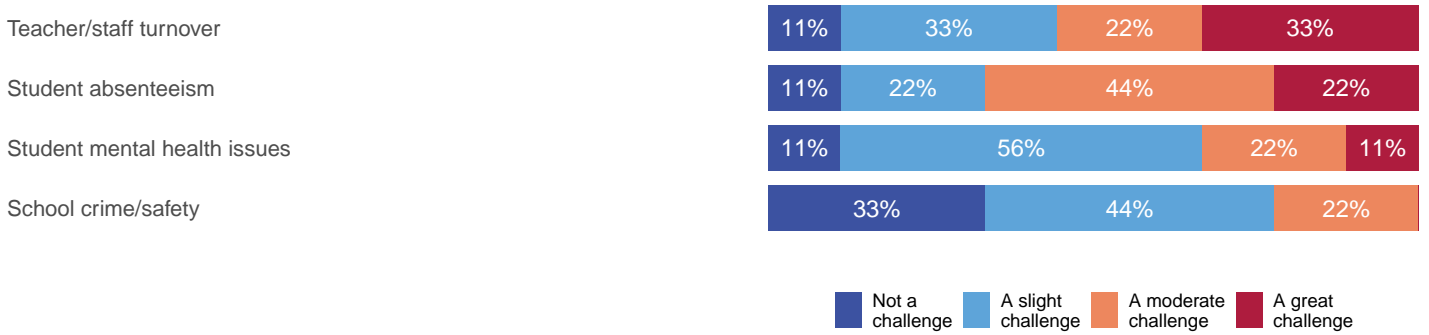
The School Climate topic score is the average of subtopic scores from the Student and Teacher surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

Subtopic Scores by Survey Group



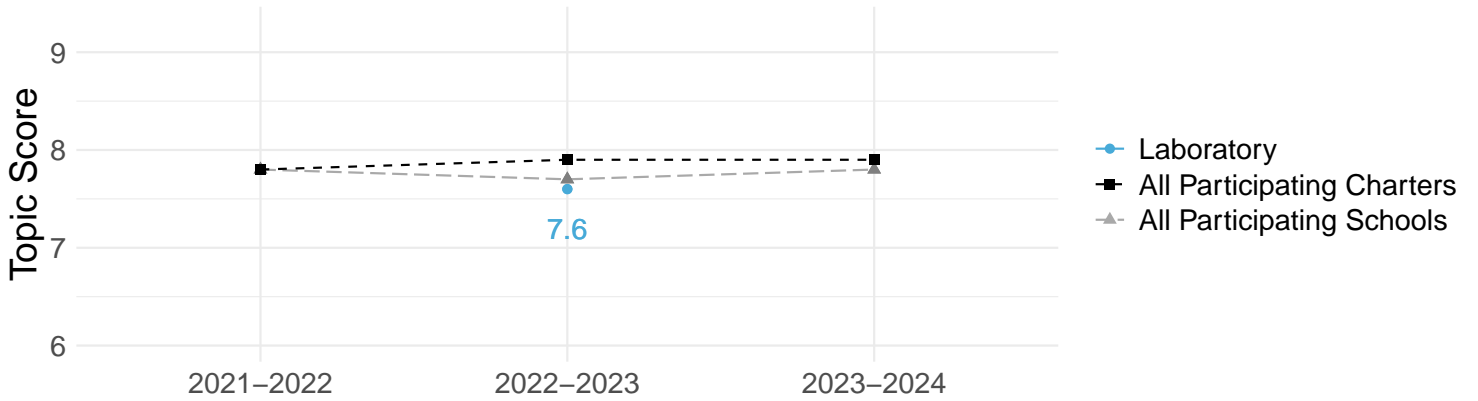
## School Climate: Key Questions

Support staff survey: To what extent do you consider each of the following factors a challenge to student learning at your school?



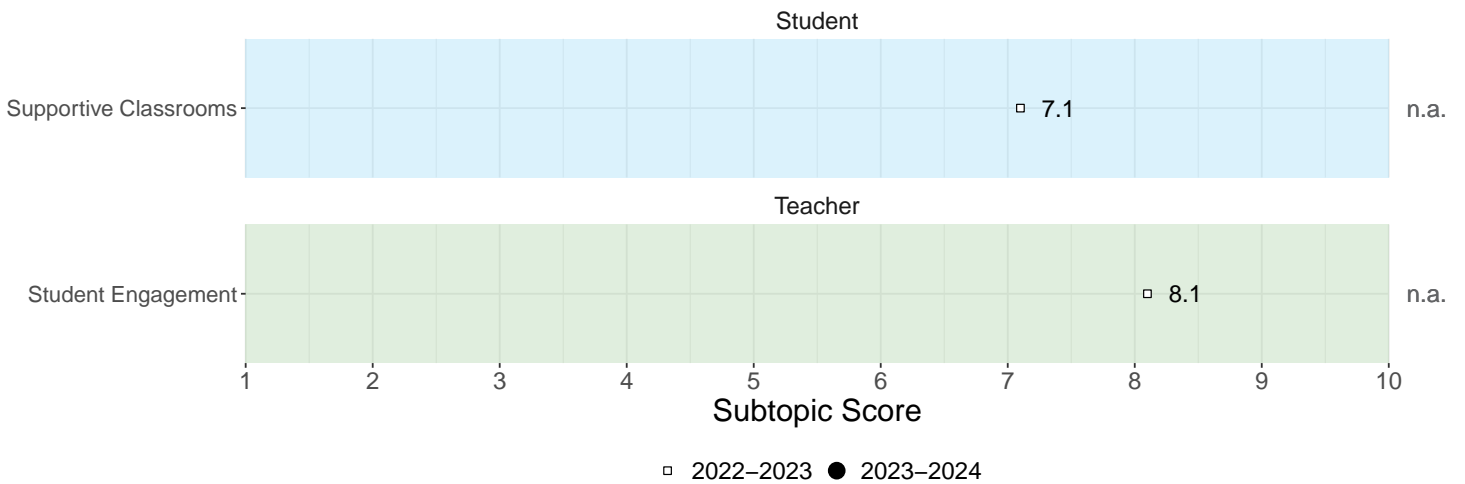
### Instructional Environment: Scores

#### Topic Score Trends Compared to Network and All Participating Schools



The Instructional Environment topic score is the average of subtopic scores from the Student and Teacher surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

#### Subtopic Scores by Survey Group

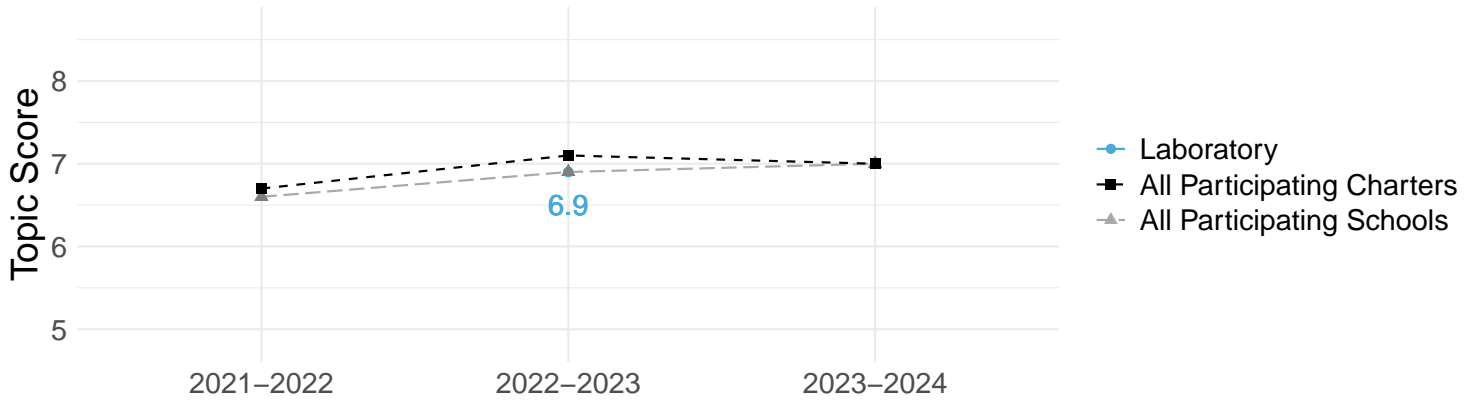


## Instructional Environment: Key Questions

Question-level data for the Instructional Environment topic is not available for this school.

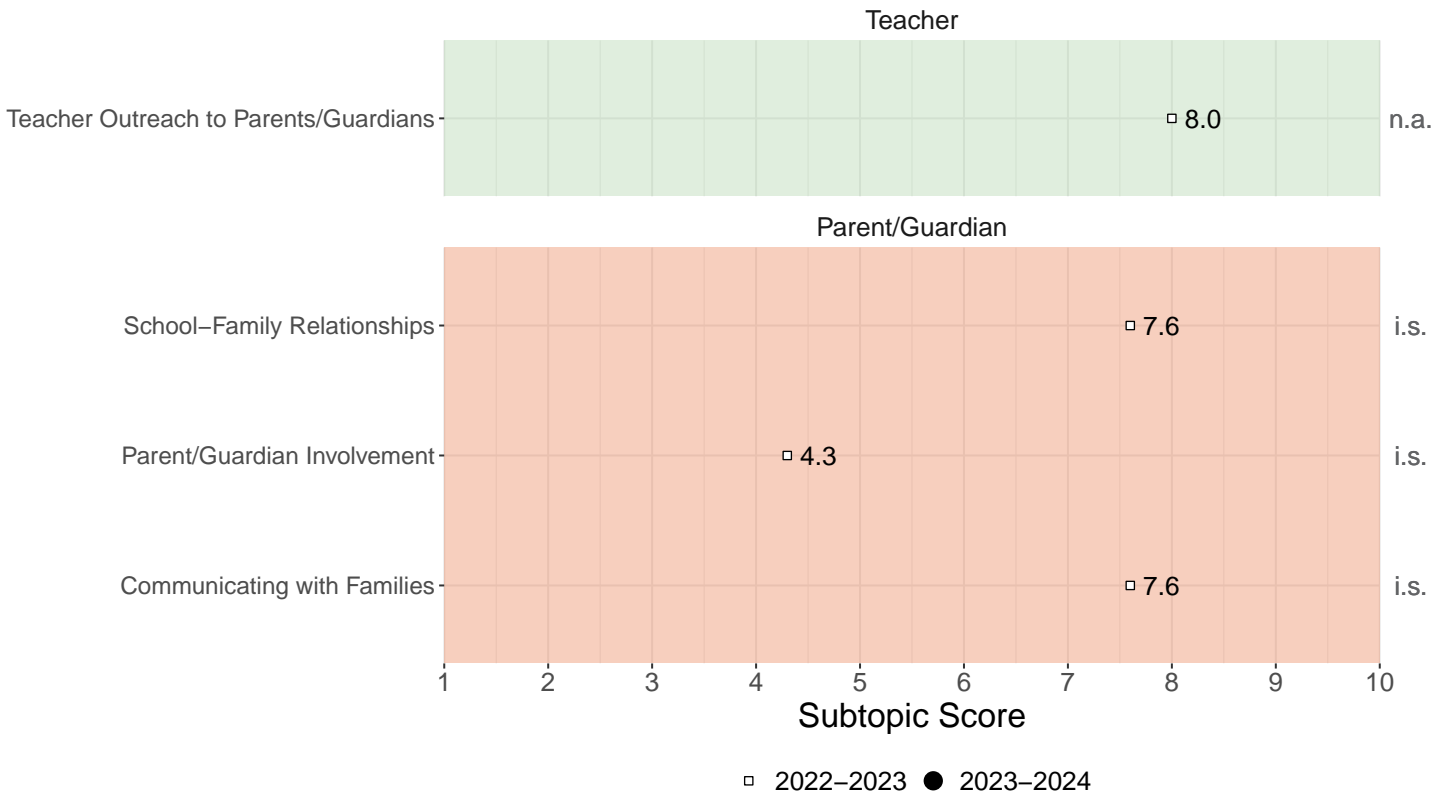
## Family Engagement: Scores

### Topic Score Trends Compared to Network and All Participating Schools



The Family Engagement topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

### Subtopic Scores by Survey Group



## Family Engagement: Key Questions

Parent and Guardian survey: How much do you agree with the following?

School activities are scheduled at times that I can attend.

I feel welcome in my child's school.

My child's school communicates with me in a manner that is clear and timely.

My child's school communicates with me in a language I understand.

My child's school gives me information about how I can help my child be successful in school.

My child's school lets me know about meetings, special school events, and family education opportunities.

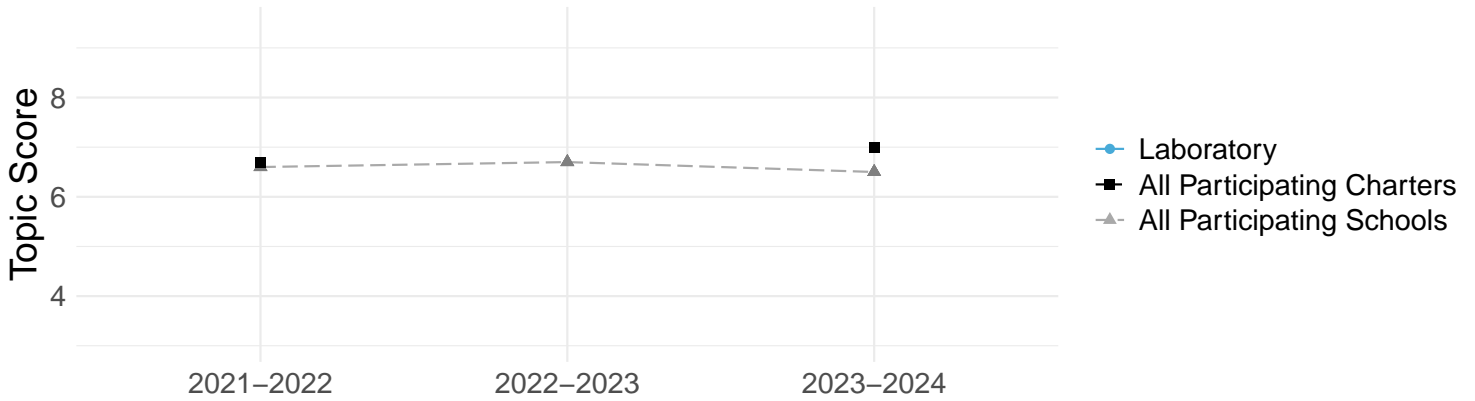
I know how to contact my child's teacher(s).

I am satisfied with the response I get when I contact my child's school with questions or concerns.

Insufficient Data

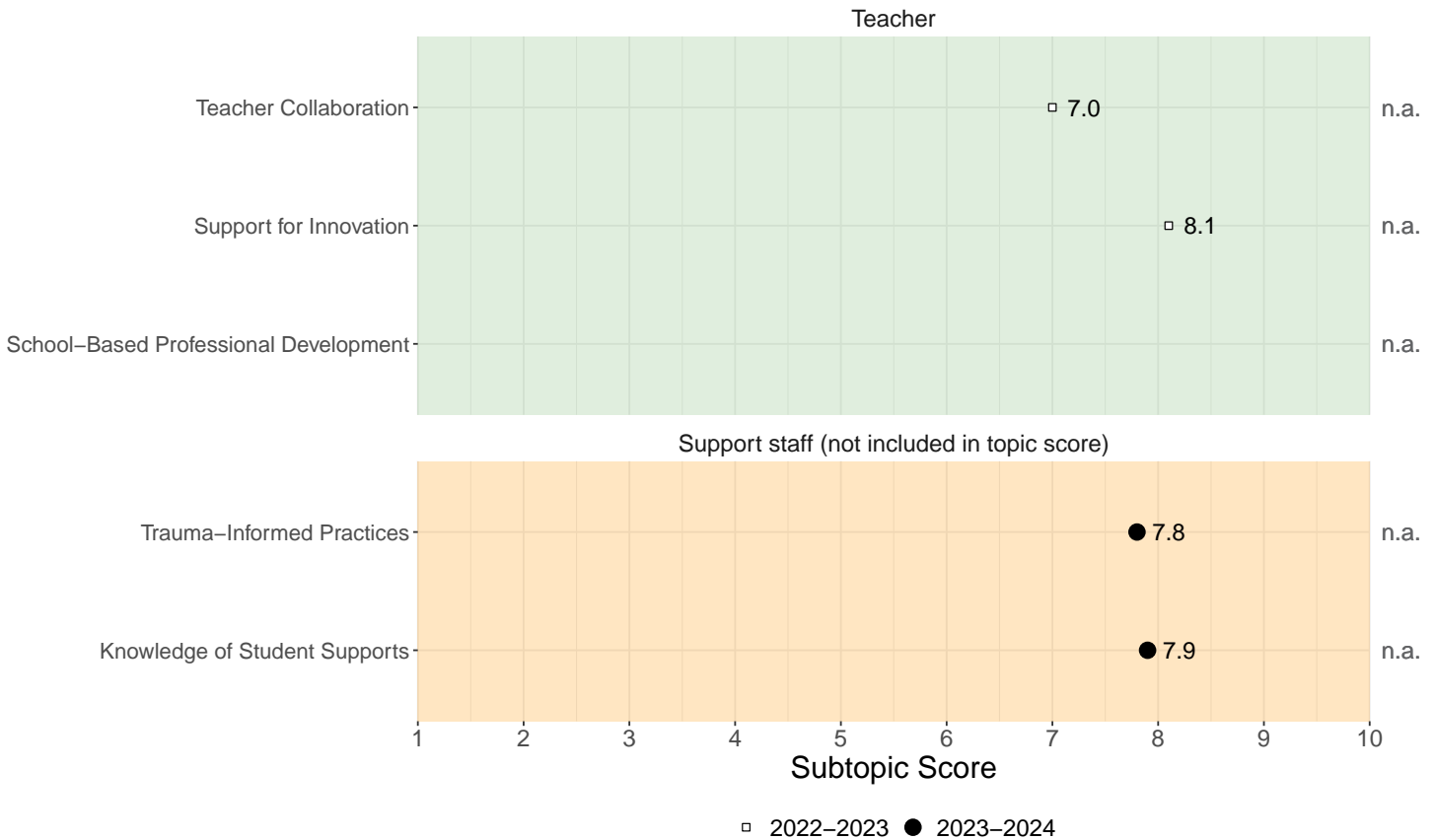
## Professional Capacity: Scores

### Topic Score Trends Compared to Network and All Participating Schools



The Professional Capacity topic score is the average of subtopic scores from the Teacher survey. Sufficient responses must be available from these respondent groups to generate and display topic scores.

### Subtopic Scores by Survey Group





## Professional Capacity: Key Questions

Support staff survey: How confident are you in your ability to do the following?

Interact with students in a way that does not trigger prior trauma



Match students to the appropriate internal (school-based) resources/supports

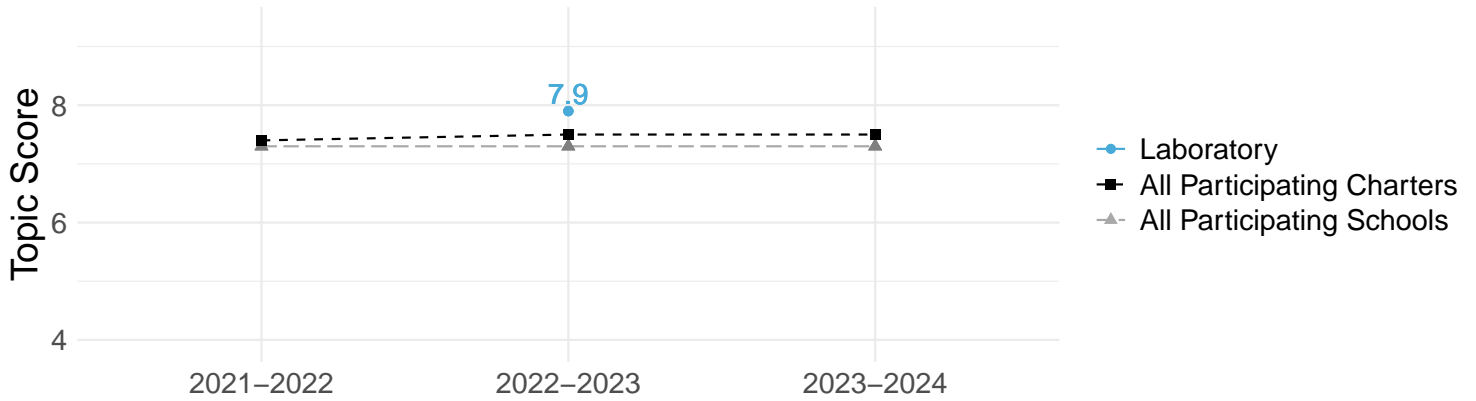


Match students to the appropriate external resources/supports



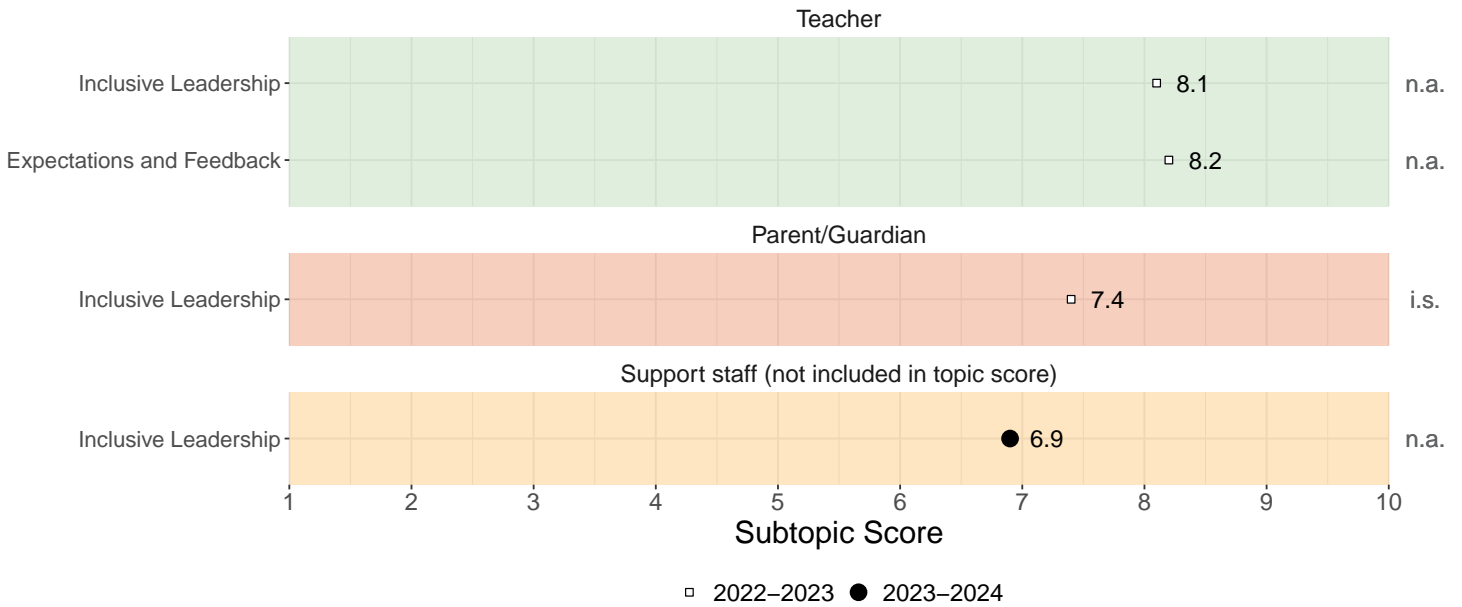
### School Leadership: Scores

#### Topic Score Trends Compared to Network and All Participating Schools



The School Leadership topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

#### Subtopic Scores by Survey Group



## School Leadership: Key Questions

Parent and Guardian survey: How much do you agree with the following? The principal or school leader...

has a clear mission for the school.

works to create a sense of community in the school.

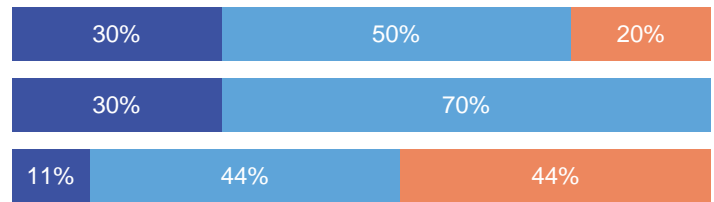
Insufficient Data

Support staff survey: The principal/school leader at my school...

works to create a sense of community in this school.

promotes parent/guardian involvement in the school.

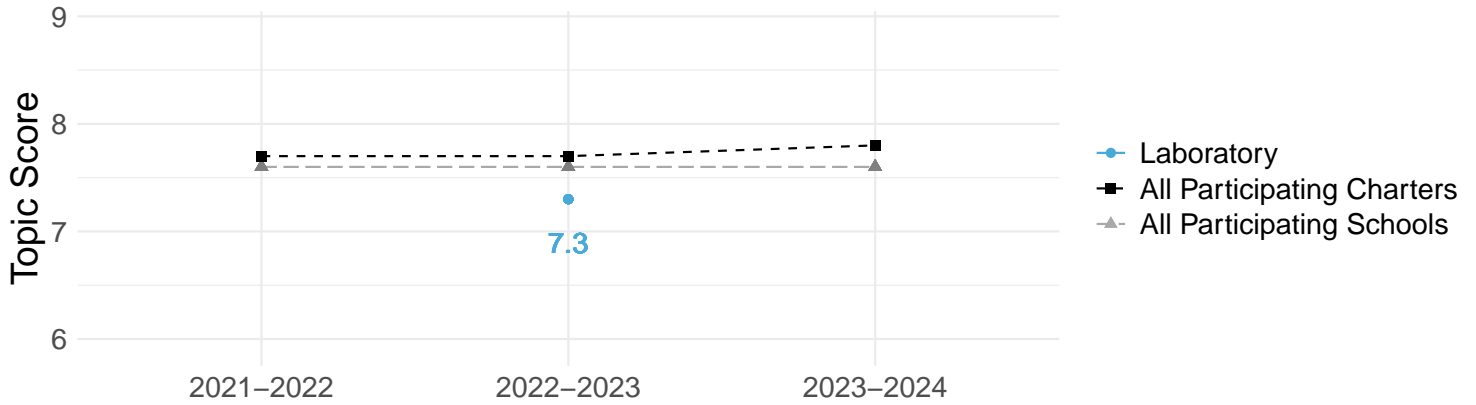
creates buy-in among faculty and staff.



■ Strongly agree
 ■ Agree
 ■ Disagree
 ■ Strongly disagree

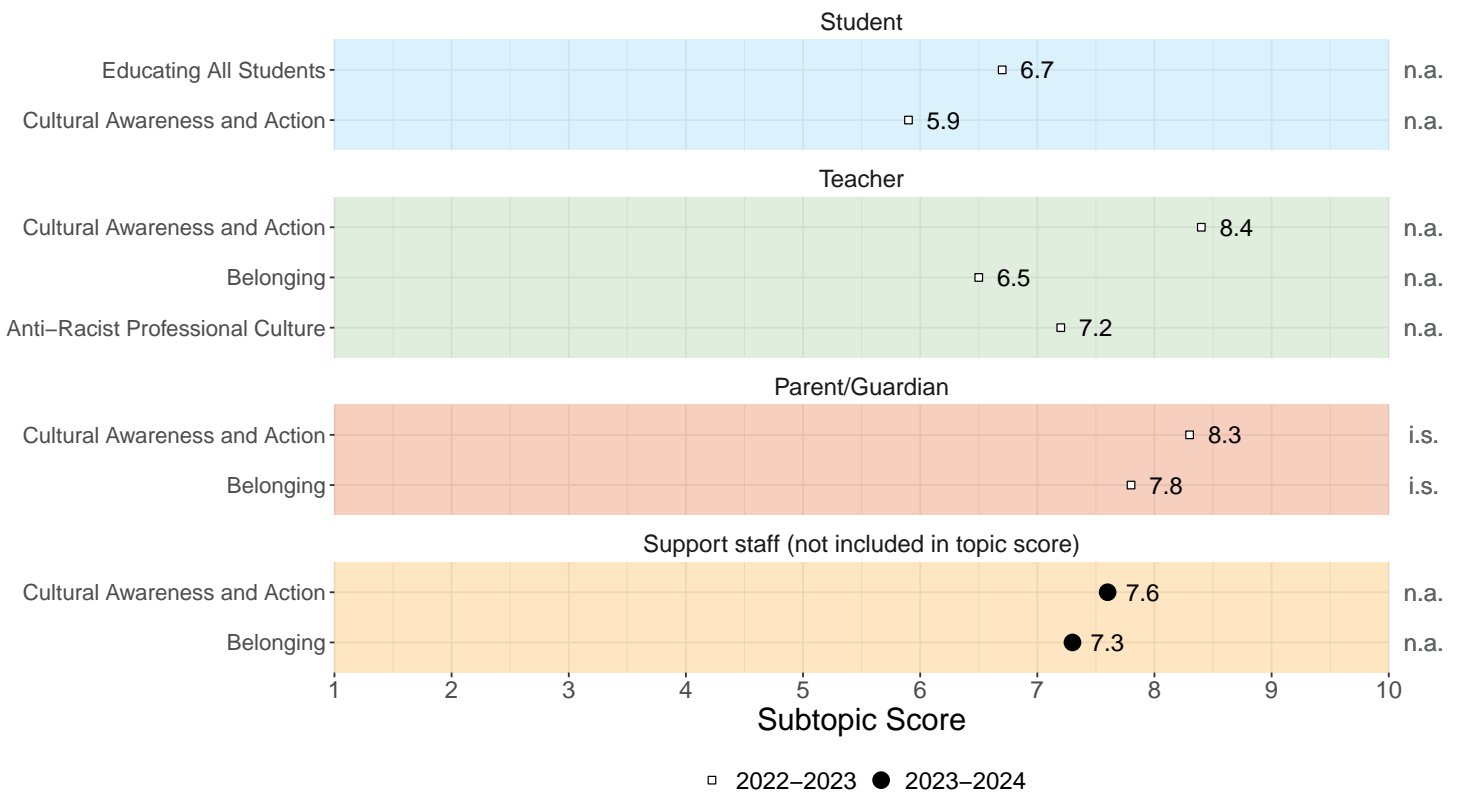
## Diversity, Equity, and Inclusion: Scores

### Topic Score Trends Compared to Network and All Participating Schools



The Diversity, Equity, and Inclusion topic score is the average of subtopic scores from the Student, Teacher, and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores. Student survey questions in this topic are only for grades 6-12, which means student response data is unavailable for schools serving only grades K-5.

### Subtopic Scores by Survey Group



## Diversity, Equity, and Inclusion: Key Questions

### Parent and Guardian survey: How often do the following happen?

Adults at my child's school treat people from different races, ethnicities, or cultures fairly.

At school, my child learns about people from different races, ethnicities, or cultures.

Insufficient Data

### Support staff survey: How much do you agree or disagree with the following?

I feel connected to other adults at my school.



I am comfortable discussing race-related topics with my colleagues.



When a sensitive issue of diversity arises at school, I can implement strategies to appropriately address the situation.



### Technical Notes

[tinyurl.com/2024PSESnotes](https://tinyurl.com/2024PSESnotes)



### Feedback Form

[tinyurl.com/2024PSESfeedbacksurvey](https://tinyurl.com/2024PSESfeedbacksurvey)

